

Name: Katherine Low

Evaluation Session: 2021FA15 (11/22 - 12/3)

## Comprehensive Report for OLD TESTAMENT-HEBREW BIBLE (H) (REL-101-A) - Low, Katherine - 2021FA15 (11/22 - 12/3)

Section I	Strongly Agree	Agree	Disagree	Strongly Disagree	Mean	StDev
Question						
1. The course goals and expectations were effectively communicated. (9 Responses)	6 / 66.67%	3 / 33.33%	0 / 0.00%	0 / 0.00%	3.67	0.50
2. The instructor was available and approachable in a way that enhanced my learning. (9 Responses)	8 / 88.89%	1 / 11.11%	0 / 0.00%	0 / 0.00%	3.89	0.33
3. The course challenged me to think critically and grow as a learner. (9 Responses)	7 / 77.78%	2 / 22.22%	0 / 0.00%	0 / 0.00%	3.78	0.44
4. The course materials and technologies aided my learning. (9 Responses)	6 / 66.67%	2 / 22.22%	1 / 11.11%	0 / 0.00%	3.56	0.73
5. The course assignments and activities were relevant to the course goals. (9 Responses)	6 / 66.67%	3 / 33.33%	0 / 0.00%	0 / 0.00%	3.67	0.50
6. The instructor provided feedback that enhanced my learning. (9 Responses)	6 / 66.67%	2 / 22.22%	1 / 11.11%	0 / 0.00%	3.56	0.73
7. The learning environment was respectful and supportive. (9 Responses)	7 / 77.78%	2 / 22.22%	0 / 0.00%	0 / 0.00%	3.78	0.44

### Add comments below:

8. What are the strengths of the course?

- Dr. Low established a strong foundation for understanding biblical texts, and placed special emphasis on contextualizing them in relation to the time, place, and authors/motives of their origin (an extremely important first step for students being introduced to religious texts, particularly ones as contested as those of the Bible). She also emphasized the importance of careful and correct citation and of critically engaging with translated material. Assignments were extremely accessible and enjoyable. I could tell they were carefully designed to provide engagement with key ideas in the text and in religious scholarship, without overburdening or intimidating students who are new to the field. In particular I enjoyed the Text Note Shout-outs, which encourage students to do the reading while offering the student a chance to engage with something they personally found most interesting (or puzzling). I felt these were an excellent way to maintain student interaction and give them room to explore the many intricacies of the text for themselves. The selected readings covered a broad range throughout the Old Testament without proving too lengthy to keep up with, and they gave me a much better sense of biblical chronology than I had before. Again, the contextualization with historical events of the times was very helpful (both for the events the books purport to deal with, and for when the books are estimated to have actually been written - as the two are not always the same). As a final note, I felt that the New Oxford Annotated Bible was an extremely good selection. The annotations provide many interesting and relevant details, and the many short introductions and articles are well-written, succinct, and useful. I only wish that the text were a bit bigger, but that is not under Dr. Low's purview!
- Teacher is approachable and is very engaged in the classroom and loves to answer or even argue any questions students may have.
- The study guides for the test helped prepare me.
- One main strength is the the set up of her class. Things like textnote shoutouts gives us student time to really think about the biblical text we are reading. Instead of normally have textbooks just getting our things right from NOAB is very helpful and getting to read things right from the biblical text.
- The strengths of this course were Flipped Fridays and using the Bible as a textbook. Flipped Fridays helped because it helped me put time and effort into the assignments. Using the Bible as a textbook was helpful because it was annotated and it was nice only having to focus on one book rather than having to bring multiple to class.
- I loved everything about this course and Dr. Low's instructional time.
- Teacher is very passionate about the topic. Knows every little detail which makes it easy to understand. Just the right amount of work, and liked the F.Friday idea
- I believe that the flipped Friday was a strength because it allowed us to test our knowledge.
- I really liked using the bible as a textbook and I enjoyed talking about it as a history rather than a religious text.

9. What are your suggestions for improving this course?

- Personally I would have enjoyed an even more rigorous Old Testament study, HOWEVER, I recognize and respect that the course is designed for freshman and/or those without a background in religious readings. Enjoyable as a heavier course might be, it would likely be inappropriate for a 100-level class.
- More guided note taking such as saying what we need to write down and what we don't
- The flipped Fridays were helpful and the activities helped enhance my understanding of the course material.
- having flipped Fridays every other Friday is a good idea. So students can get some of their questions answered on those days.
- I would suggest continuing Flipped Fridays and only having the Bible as a textbook.
- Nothing comes to mind as to what should be changed.
- Course is good as it is to me
- The only thing is that I believe you should explain more of the expectation of flipped Friday before the first flipped Friday.
- Some of the Flipped Friday assignments didn't really make much sense to me at I did not know how to start or complete them if it wasn't a video lecture. However, I did appreciate the creativity involved.

10. Additional comments regarding any of the above statements (1-7) or any other feedback that you would like to provide.

- Dr. Low made herself very accessible to students throughout the semester for out-of-class questions or issues. She was also very helpful and understanding in dealing with my disability accommodations.
- I really enjoyed learning the material in this course.
- I enjoyed taking this course and would recommend other to take it as well.
- Nope
- I believe that you need to keep politics out of the class. First off I don't think your opinion of what happened in the Rittenhouse case should've been voiced. Then saying the bible backs something up for him not getting the right verdict wasn't right. Keep your politics out of the class especially since its not a politics class.

**Section I**

Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Mean	StDev
1. The course goals and expectations were effectively communicated. (5 Responses)	3 / 60.00%	2 / 40.00%	0 / 0.00%	0 / 0.00%	3.60	0.55
2. The instructor was available and approachable in a way that enhanced my learning. (5 Responses)	4 / 80.00%	1 / 20.00%	0 / 0.00%	0 / 0.00%	3.80	0.45
3. The course challenged me to think critically and grow as a learner. (5 Responses)	4 / 80.00%	1 / 20.00%	0 / 0.00%	0 / 0.00%	3.80	0.45
4. The course materials and technologies aided my learning. (5 Responses)	1 / 20.00%	4 / 80.00%	0 / 0.00%	0 / 0.00%	3.20	0.45
5. The course assignments and activities were relevant to the course goals. (5 Responses)	1 / 20.00%	4 / 80.00%	0 / 0.00%	0 / 0.00%	3.20	0.45
6. The instructor provided feedback that enhanced my learning. (5 Responses)	4 / 80.00%	1 / 20.00%	0 / 0.00%	0 / 0.00%	3.80	0.45
7. The learning environment was respectful and supportive. (5 Responses)	4 / 80.00%	1 / 20.00%	0 / 0.00%	0 / 0.00%	3.80	0.45

**Add comments below:**

8. What are the strengths of the course?

- The material is present-day relatable.
- The way the class is set up.
- Enjoyed the interfaith excursion it takes what we learn and makes us apply it. Allows us to learn about other religions and cultures that we do not know a lot about. This is something I may not have ever experienced without this class and now it is something that I will probably do again.
- Dr. Low is an incredible human being, she teaches this course fantastically and is always available for anything.
- good communication and clear instructions on assignments.

9. What are your suggestions for improving this course?

- none
- I think this course is perfect the way it is.
- More grades/assignments. Missed a few points on a small assignment in the begging and it drops your grade a lot.
- leave out the political standpoints as much as possible, if it has to be taught that is fine but if not I highly suggest leaving it out.

10. Additional comments regarding any of the above statements (1-7) or any other feedback that you would like to provide.

- enjoyed the class

**Comprehensive Report for PHIL/REL 401: SENIOR THESIS (REL-490-X01) - Low, Katherine - 2021FA15 (11/22 - 12/3)****Section I**

Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Mean	StDev
1. The course goals and expectations were effectively communicated. (1 Responses)	1 / 100.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.00	0.00
2. The instructor was available and approachable in a way that enhanced my learning. (1 Responses)	1 / 100.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.00	0.00
3. The course challenged me to think critically and grow as a learner. (1 Responses)	1 / 100.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.00	0.00
4. The course materials and technologies aided my learning. (1 Responses)	1 / 100.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.00	0.00
5. The course assignments and activities were relevant to the course goals. (1 Responses)	1 / 100.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.00	0.00
6. The instructor provided feedback that enhanced my learning. (1 Responses)	1 / 100.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.00	0.00
7. The learning environment was respectful and supportive. (1 Responses)	1 / 100.00%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.00	0.00

**Add comments below:**

8. What are the strengths of the course?

- Dr. Low worked extremely hard to establish clear guidelines despite the unusual circumstances of my major, which is the combination of two disciplines that both presently lack a major. She routinely communicated with me about my progress, provided helpful advice for sources, communicated effectively regarding expectations and timelines, and very compassionately endured the crises which occasionally beset me during the process. I am deeply grateful for the immense amount of time and effort she has devoted to helping me research, build, and revise each section; she went far above and beyond what I could have expected from an advisor and I feel that her guidance was extremely helpful for grounding me in each segment of the process.

9. What are your suggestions for improving this course?

- Absolutely none! (But please do bring back the Philosophy and Religious Studies majors; they are well worth having.)

10. Additional comments regarding any of the above statements (1-7) or any other feedback that you would like to provide.

- I am very thankful for how hard Dr. Low worked to ensure that we were able to meet regularly and to accommodate my schedule and needs with her own very busy life. Aside from the help this gave me in developing my thesis, it also conveyed the sense that I was fully supported throughout the semester in all aspects of my work. She went out of her way to address my personal academic goals for the seminar as well as the basic requirements for graduation, and she is a thoroughly engaging mentor who made learning exciting even in difficult and exhausting periods of the semester.

**Total Comprehensive Report - 2021FA15 (11/22 - 12/3) - Course and Teaching Evaluation****Section I**

Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Mean	StDev
1. The course goals and expectations were effectively communicated. (15 Responses)	10 / 66.67%	5 / 33.33%	0 / 0.00%	0 / 0.00%	3.67	0.49
2. The instructor was available and approachable in a way that enhanced my learning. (15 Responses)	13 / 86.67%	2 / 13.33%	0 / 0.00%	0 / 0.00%	3.87	0.35
3. The course challenged me to think critically and grow as a learner. (15 Responses)	12 / 80.00%	3 / 20.00%	0 / 0.00%	0 / 0.00%	3.80	0.41
4. The course materials and technologies aided my learning. (15 Responses)	8 / 53.33%	6 / 40.00%	1 / 6.67%	0 / 0.00%	3.47	0.64
5. The course assignments and activities were relevant to the course goals. (15 Responses)	8 / 53.33%	7 / 46.67%	0 / 0.00%	0 / 0.00%	3.53	0.52
6. The instructor provided feedback that enhanced my learning. (15 Responses)	11 / 73.33%	3 / 20.00%	1 / 6.67%	0 / 0.00%	3.67	0.62

**Add comments below:**

## 8. What are the strengths of the course?

- Dr. Low established a strong foundation for understanding biblical texts, and placed special emphasis on contextualizing them in relation to the the time, place, and authors/motives of their origin (an extremely important first step for students being introduced to religious texts, particularly ones as contested as those of the Bible). She also emphasized the importance of careful and correct citation and of critically engaging with translated material. Assignments were extremely accessible and enjoyable. I could tell they were carefully designed to provide engagement with key ideas in the text and in religious scholarship, without overburdening or intimidating students who are new to the field. In particular I enjoyed the Text Note Shout-outs, which encourage students to do the reading while offering the student a chance to engage with something they personally found most interesting (or puzzling). I felt these were an excellent way to maintain student interaction and give them room to explore the many intricacies of the text for themselves. The selected readings covered a broad range throughout the Old Testament without proving too lengthy to keep up with, and they gave me a much better sense of biblical chronology than I had before. Again, the contextualization with historical events of the times was very helpful (both for the events the books purport to deal with, and for when the books are estimated to have actually been written - as the two are not always the same). As a final note, I felt that the New Oxford Annotated Bible was an extremely good selection. The annotations provide many interesting and relevant details, and the many short introductions and articles are well-written, succinct, and useful. I only wish that the text were a bit bigger, but that is not under Dr. Low's purview!
- Teacher is approachable and is very engaged in the classroom and loves to answer or even argue any questions students may have.
- The study guides for the test helped prepare me.
- One main strength is the the set up of her class. Things like textnote shoutouts gives us student time to really think about the biblical text we are reading. Instead of normally have textbooks just getting our things right from NOAB is very helpful and getting to read things right from the biblical text.
- The strengths of this course were Flipped Fridays and using the Bible as a textbook. Flipped Fridays helped because it helped me put time and effort into the assignments. Using the Bible as a textbook was helpful because it was annotated and it was nice only having to focus on one book rather than having to bring multiple to class.
- I loved everything about this course and Dr. Low's instructional time.
- Teacher is very passionate about the topic. Knows every little detail which makes it easy to understand. Just the right amount of work, and liked the F.Friday idea
- I believe that the flipped Friday was a strength because it allowed us to test our knowledge.
- I really liked using the bible as a textbook and I enjoyed talking about it as a history rather than a religious text.
- The material is present-day relatable.
- The way the class is set up.
- Enjoyed the interfaith excursion it takes what we learn and makes us apply it. Allows us to learn about other religions and cultures that we do not know a lot about. This is something I may not have ever experienced without this class and now it is something that I will probably do again.
- Dr. Low is an incredible human being, she teaches this course fantastically and is always available for anything.
- good communication and clear instructions on assignments.
- Dr. Low worked extremely hard to establish clear guidelines despite the unusual circumstances of my major, which is the combination of two disciplines that both presently lack a major. She routinely communicated with me about my progress, provided helpful advice for sources, communicated effectively regarding expectations and timelines, and very compassionately endured the crises which occasionally beset me during the process. I am deeply grateful for the immense amount of time and effort she has devoted to helping me research, build, and revise each section; she went far above and beyond what I could have expected from an advisor and I feel that her guidance was extremely helpful for grounding me in each segment of the process.

## 9. What are your suggestions for improving this course?

- Personally I would have enjoyed an even more rigorous Old Testament study, HOWEVER, I recognize and respect that the course is designed for freshman and/or those without a background in religious readings. Enjoyable as a heavier course might be, it would likely be inappropriate for a 100-level class.
- More guided note taking such as saying what we need to write down and what we don't
- The flipped Fridays were helpful and the activities helped enhance my understanding of the course material.
- having flipped fridays every other friday is a good idea. So students can get some of their questions answered on those days.
- I would suggest continuing Flipped Fridays and only having the Bible as a textbook.
- Nothing comes to mind as to what should be changed.
- Course is good as it is to me
- The only thing is that I believe you should explain more of the expectation of flipped Friday before the first flipped Friday.
- Some of the Flipped Friday assignments didn't really make much sense to me at I did not know how to start or complete them if it wasn't a video lecture. However, I did appreciate the creativity involved.
- none
- I think this course is perfect the way it is.
- More grades/assignments. Missed a few points on a small assignment in the begging and it drops your grade a lot.
- leave out the political standpoints as much as possible, if it has to be taught that is fine but if not I highly suggest leaving it out.
- Absolutely none! (But please do bring back the Philosophy and Religious Studies majors; they are well worth having.)

## 10. Additional comments regarding any of the above statements (1-7) or any other feedback that you would like to provide.

- Dr. Low made herself very accessible to students throughout the semester for out-of-class questions or issues. She was also very helpful and understanding in dealing with my disability accommodations.
- I really enjoyed learning the material in this course.
- I enjoyed taking this course and would recommend other to take it as well.
- Nope
- I believe that you need to keep politics out of the class. First off I don't think your opinion of what happened in the Rittenhouse case should've been voiced. Then saying the bible backs something up for him not getting the right verdict wasn't right. Keep your politics out of the class especially since its not a politics class.
- enjoyed the class
- I am very thankful for how hard Dr. Low worked to ensure that we were able to meet regularly and to accommodate my schedule and needs with her own very busy life. Aside from the help this gave me in developing my thesis, it also conveyed the sense that I was fully supported throughout the semester in all aspects of my work. She went out of her way to address my personal academic goals for the seminar as well as the basic requirements for graduation, and she is a thoroughly engaging mentor who made learning exciting even in difficult and exhausting periods of the semester.